

Student Satisfaction Survey Report (Session:-2022-23)

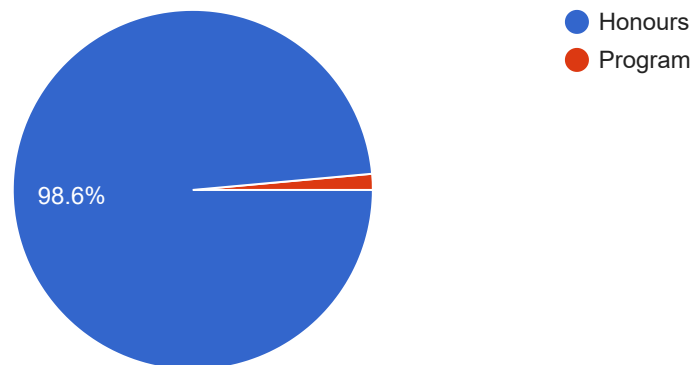
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Honours/program

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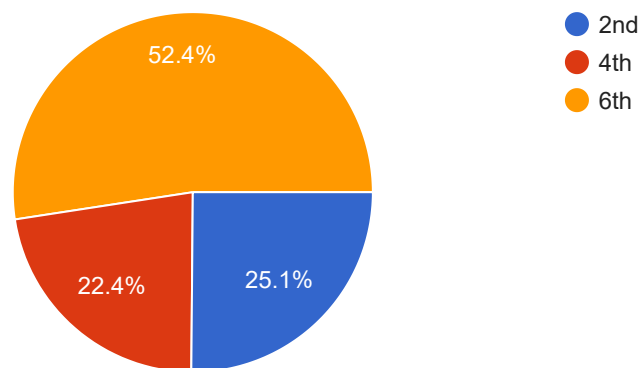
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Semester

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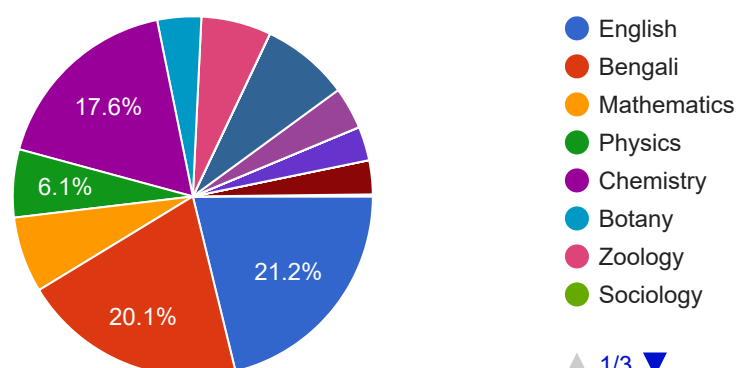
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Department (For Hons. Student) / Major Subject Name (For Program Student)

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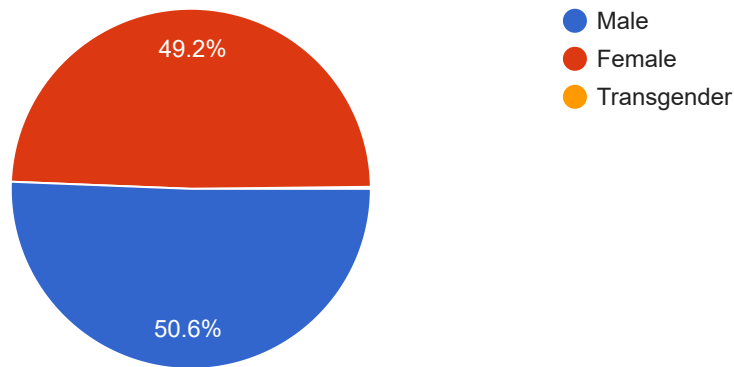
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Gender:

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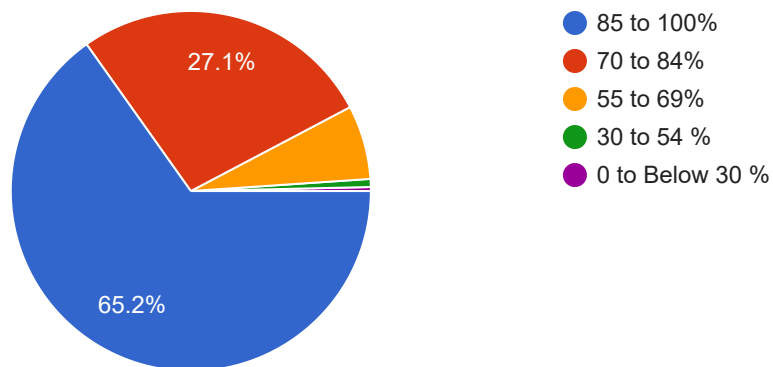
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1. How much of the syllabus was covered in the class?

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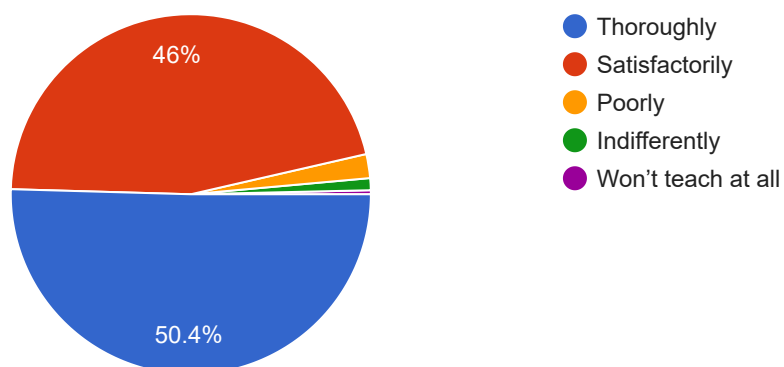
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2. How well did the teachers prepare for the classes?

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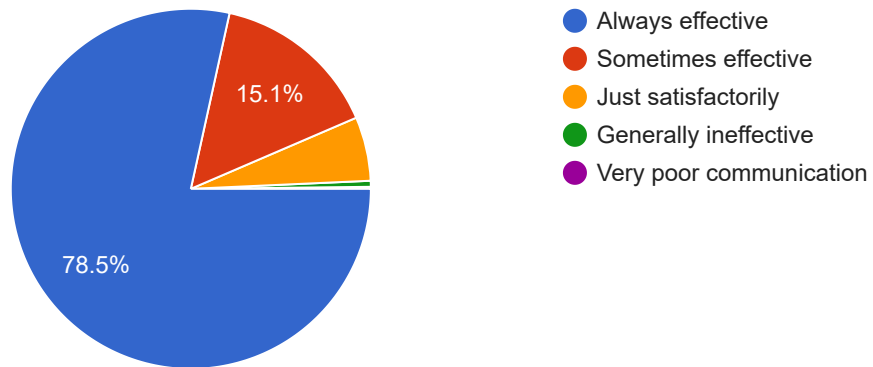
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3. How well were the teachers able to communicate?

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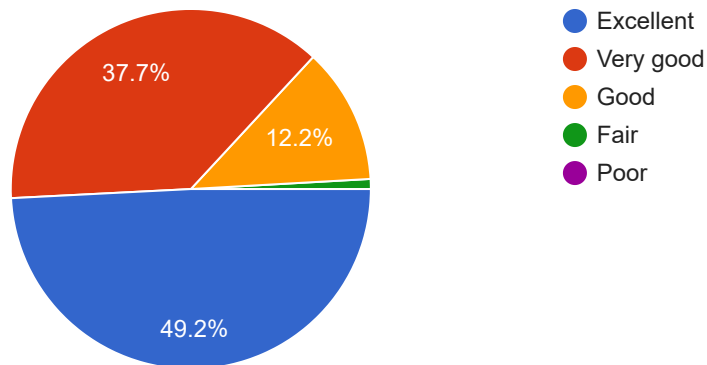
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4. The teacher's approach to teaching can best be described as

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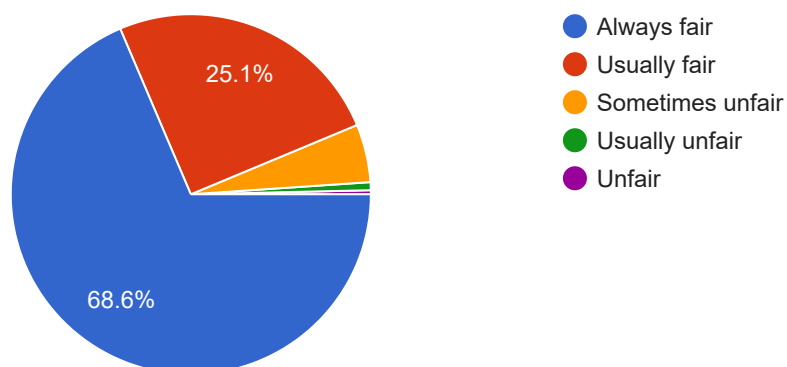
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5. Fairness of the internal evaluation process by the teachers.

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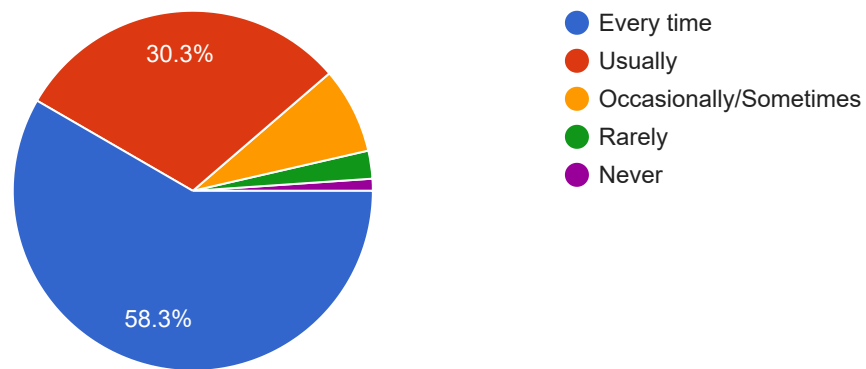
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6. Was your performance in assignments discussed with you?

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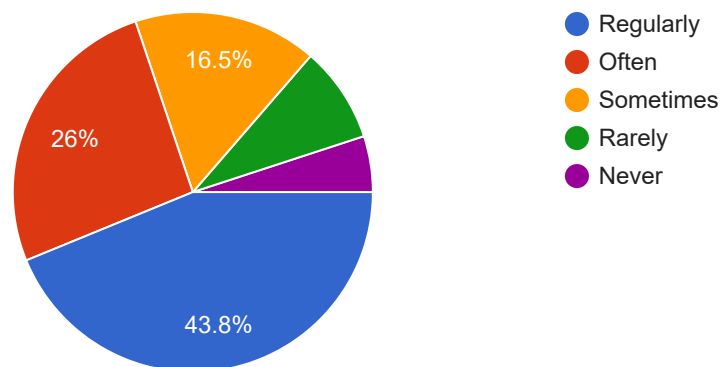
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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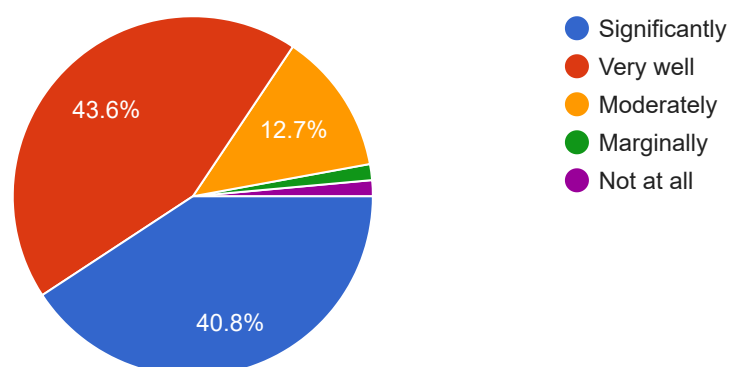
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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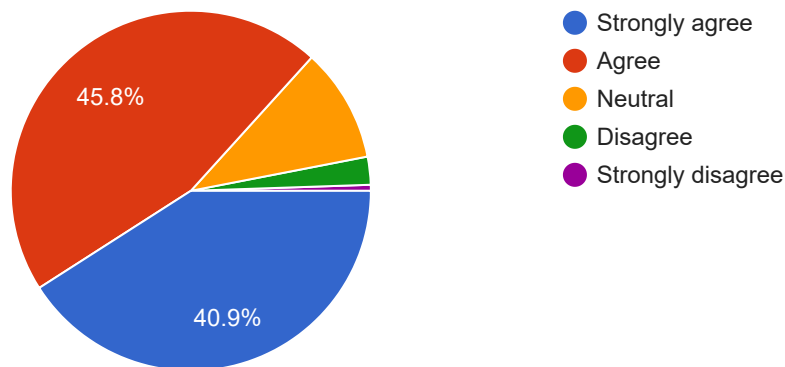
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9. The institution provides multiple opportunities to learn and grow.

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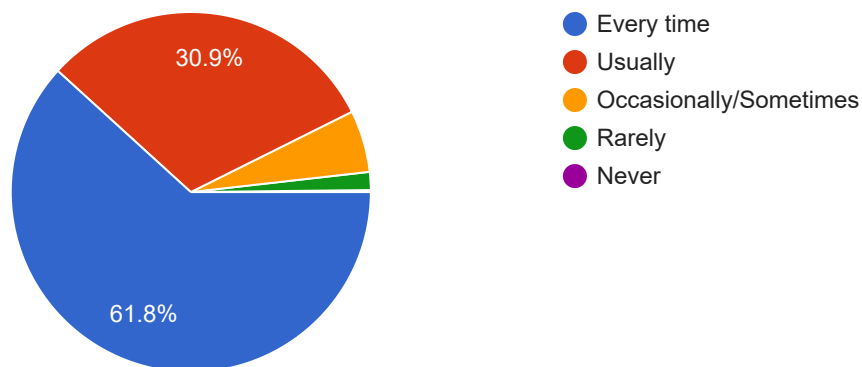
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10 Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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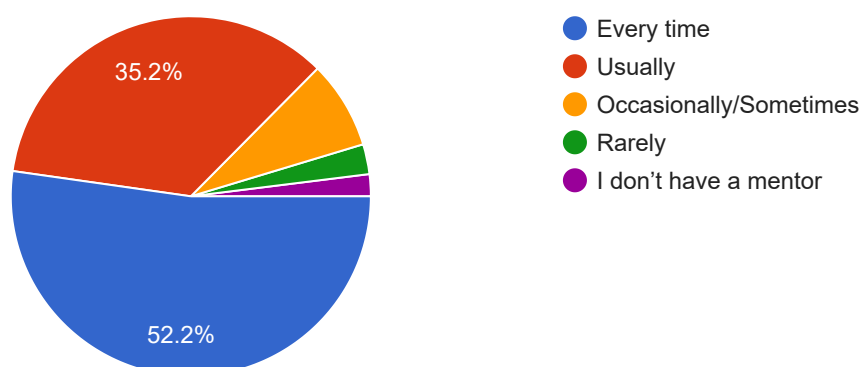
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11 Your mentor does a necessary follow-up with an assigned task to you.

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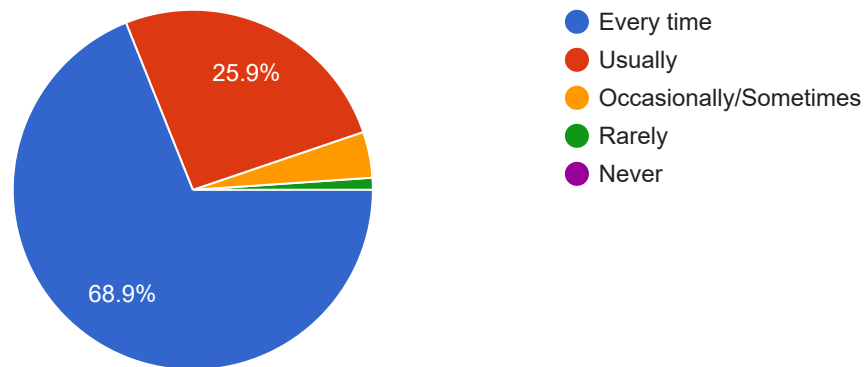
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12 The teachers illustrate the concepts through examples and applications.

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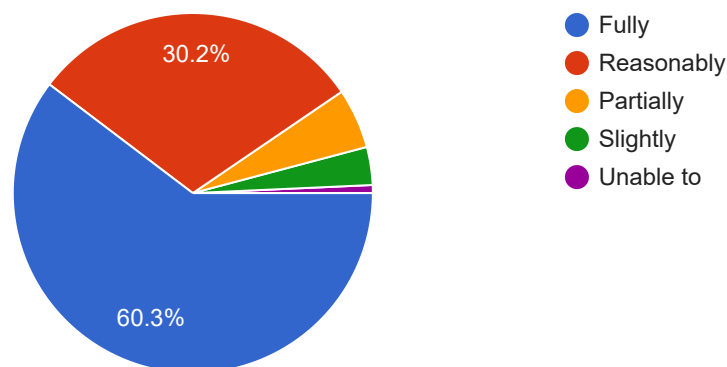
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13 The teachers identify your strengths and encourage you with providing right level of challenges.

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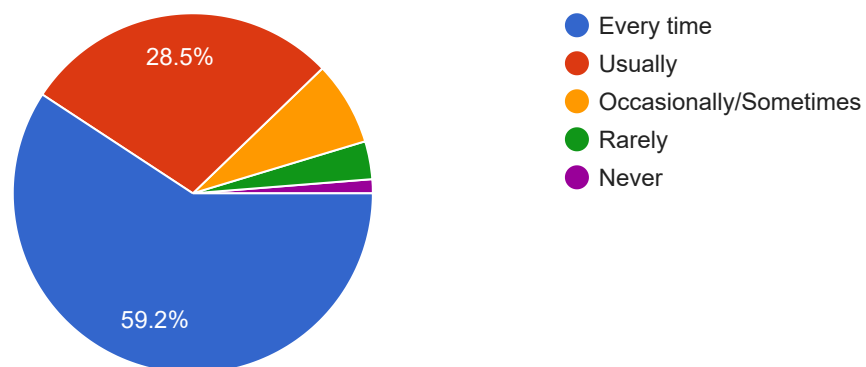
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14 Teachers are able to identify your weaknesses and help you to overcome them.

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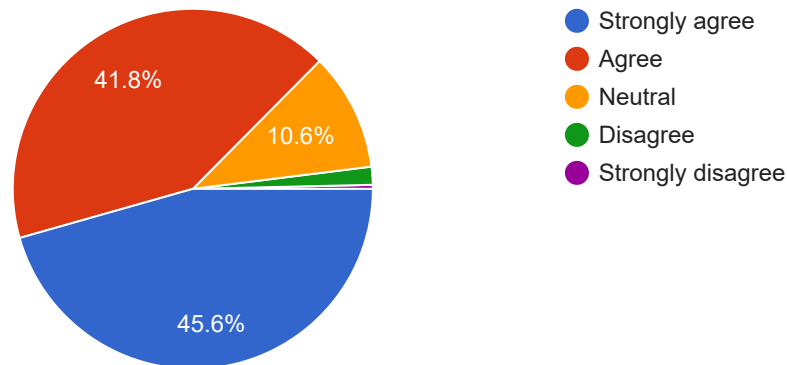
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15 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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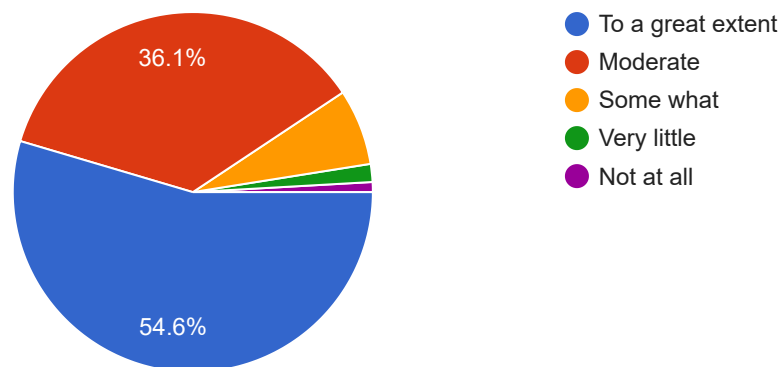
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16 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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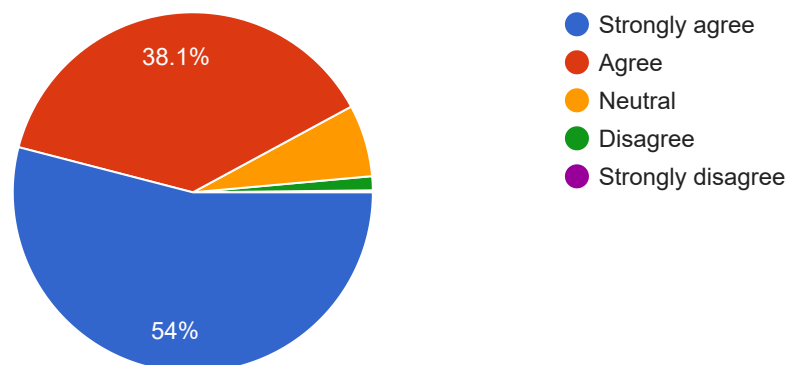
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17 Teachers encourage you to participate in extracurricular activities.

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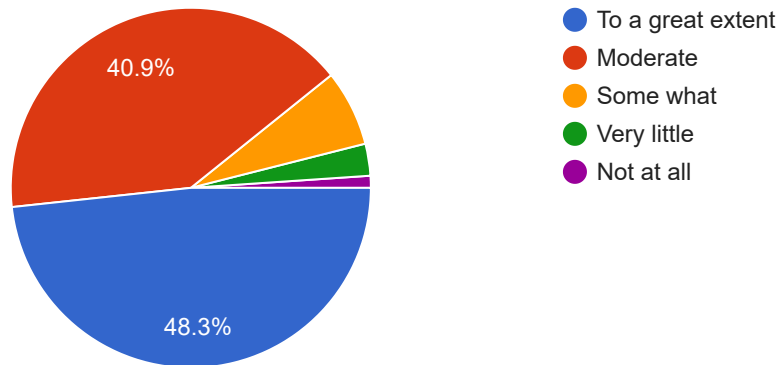
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18 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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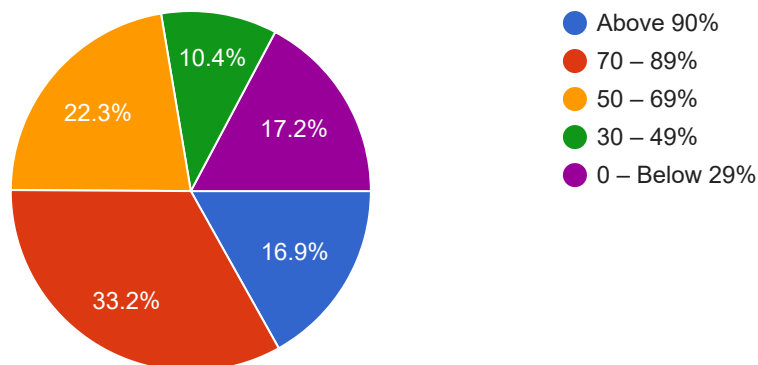
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19 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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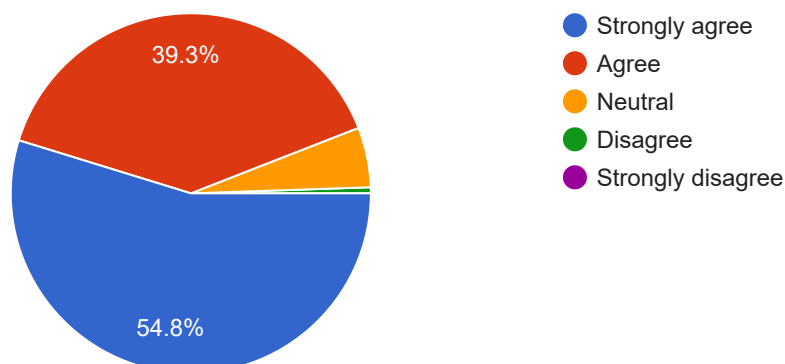
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20 The overall quality of teaching-learning process in your institute is very good.

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The Student Satisfaction Survey was conducted in the college among 557 students of which 98.6 % belonged to Honours courses and the rest to Program courses. Of the total respondents, 52.4 % were 6th-semester students while 22.4% and 25.1% belonged to 4th and 2nd Semesters respectively. Following is the department-wise distribution of the respondents: English: 21.2% Bengali: 20.1% Chemistry: 17.6%. The rest of the participants belonged to Mathematics, Physics, Botany, Zoology, and Sociology departments. 50.6% of the respondents were male and 49.2 % were female. A majority of the respondents, 65.2%, said that 85-100% of the syllabus was covered in the class, while 27.1% were of the opinion that 70-84% of the syllabus was covered in the class. Almost half of the students were extremely satisfied with the level of the teachers' preparation for class which they agreed to be thorough while 46% students found it to be satisfactory. An overwhelming majority of students, 78.5%, opined that the way teachers communicated with them in class was always effective. 49.2% of respondents said the teachers' approach to teaching was excellent while 37.7 % found it to be very good. A majority of students, 68.6%, was of the opinion that the internal evaluation process was always fair while 25.1% found it to be 'usually fair'. 58.3 % of the respondents said that their performance in assignments was always discussed with them while 30.3% said that it was usually done. 43.8% of the respondents said that the institute takes active interest in promoting internship, student exchange, and field visit opportunities for students while 26% said that such initiatives were taken often. 40.8% students said that the teaching and mentoring process in the college significantly facilitates their cognitive, social and emotional growth while 43.6% said that the institution does it very well. A majority of the students strongly agree with the proposition that the institution provides multiple opportunities to learn and grow and inform them about expected competencies course outcomes and program outcomes. 52.2% students said that their mentors always do the necessary follow-up with an assigned task while 35.2% said that follow-up was 'usually' done. An overwhelming majority of students agreed that teachers identified their strengths and encouraged them by providing right level of challenges. They also concurred with the statement that teachers identified their weaknesses and helped to overcome them. More than 80% of students agreed that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process. More than 90% of the respondents agreed that teachers encouraged them to participate in extracurricular activities. 48% students said efforts are made to a great extent by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the job market while 40% of them said such efforts were made to a moderate extent. They were, however, divided in their responses to the question whether teachers used ICT tools in class. A majority of them, however, agreed that the quality of teaching-learning process in the institute is very good.