

2021
ENGLISH
[GENERAL]
Paper : IV

Full Marks : 100

Time : 3 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

1. Answer any **eight** of the following questions:

2×8=16

- a) What was the name of the 'old man'? Where did he fish?
- b) Name any two fishing equipment used by the old man.
- c) 'These were the relics of his wife.' What were the relics?
- d) '... you nearly were killed when I brought the fish in too green'.
Who was nearly killed? What does the phrase 'too green' mean?

- e) Name any two baseball players mentioned in *The Old Man and the Sea*.
- f) What was the old man called and why?
- g) '... You'll not fish without eating while I'm alive'. Who says this to whom?
- h) 'The month when the great fish come.'
Who is the speaker? Which month is the referring to?
- i) 'I'm being towed by a fish and I'm the towing bitt.' Who says this and why?
- j) Mention a place that recurs in the old man's dreams.
- k) Why does the old man compare himself to turtles?
- l) 'They beat me, Manolin,' he said' Who is the speaker? Whom is he referring to as 'they'?

2. Answer any **one** of the following questions:

16×1=16

- a) Discuss Santiago's relationship with the sea as portrayed by Hemingway.
- b) Analyse the symbols employed by Hemingway in *The Old Man and the Sea*.

- c) Discuss how Hemingway deals with the theme of perseverance in *The Old Man and the Sea*.
- d) Write an essay on the title of *The Old Man and the Sea*.
3. Answer any **two** of the following questions:
 $4 \times 2 = 8$
- a) Briefly describe the physical features of Santiago.
- b) 'A man can be destroyed but not defeated.' Explain.
- c) "'Fish," he said, "I love you and respect you very much."' Who says this and why?
- d) 'He was beautiful, the old man remembered, and he had stayed.' Which incident did the old man remember?
4. a) Rewrite the following sentences as directed (any **five**): $1 \times 5 = 5$
- i) He is proud of his achievements.
 (Use the noun form of 'Proud')
- ii) She painted it with skill.
 (Use the adverb form of 'skill')
- iii) He handled the sculptures with care.
 (Use the adverb form of 'care')
- iv) She has intelligence.
 (Use the adjective form of 'intelligence')
- v) He escaped like a coward.
 (Use the adjective form of 'coward')
- vi) Ayan is enthusiastic.
 (Use the noun form of 'enthusiastic')
- vii) He argued with passion.
 (Use the adverb form of 'passion')
- viii) They treated him with disdain.
 (Use the adverb form of 'disdain')
- ix) We want to be free.
 (use the noun form of 'free')
- b) Change the degree of comparison in the following sentences without altering the sense (any **five**) : $1 \times 5 = 5$
- i) He is the fastest among our bowlers.
 (Change into comparative degree)
- ii) No painter is more famous than him.
 (Change into superlative degree)
- iii) This is the busiest street in the city.
 (Change into positive degree)
- iv) She was the brightest student in the class.
 (Change into comparative degree)
- v) Very few places are as beautiful as this.
 (Change into superlative degree)

- vi) This is the most exciting discovery of our time.
(Change into comparative degree)
- vii) He is as lazy as you.
(Change into comparative degree)
- viii) This is the funniest movie I have watched.
(Change into comparative degree)
- ix) She is as intelligent as you.
(Change into comparative degree)
- c) Transform the following sentences as directed (any **five**) : $1 \times 5 = 5$
- i) Being curious, she went into the cave.
(Change into a complex sentence)
- ii) She was too busy to answer me.
(Change into a complex sentence)
- iii) It is possible that he will come.
(Change into a simple sentence)
- iv) She drank a steaming cup of tea.
(Change into a complex sentence)
- v) This is the house where he was born.
(Change into a simple sentence)
- vi) He played in a way that surprised us.
(Change into a simple sentence)
- vii) How annoying he is!
(Change into an assertive sentence)

- viii) He gave me his brother's bicycle.
(Change into a complex sentence)
- ix) Few people can do it.
(Change into a negative sentence)
- d) Change the narration of the following sentences (any **five**): $1 \times 5 = 5$
- i) "Tell me the truth," he said to me.
- ii) "Where do you live?" she asked me.
- iii) She said to me, "I went there yesterday."
- iv) "Did you leave the book on the table?" she said to me.
- v) He said to Sugrib, "Please help me open this box."
- vi) "Do not go there," her mother said to her.
- vii) He wished me happy new year.
- e) Change the voice (any **five**) : $1 \times 5 = 5$
- i) He wrote a poem.
- ii) They kept me in the dark.
- iii) She left my pen on the chair.
- iv) He gave me a book.
- v) He is playing football.
- vi) Did he drink his coffee?

- vii) Do not smoke.
- viii) He has bought a book.
- ix) My watch has been stolen.
- f) Correct errors in the following sentences
(any **five**): $1 \times 5 = 5$
- i) I have been living here since five years.
- ii) Each of my student did well in the exam.
- iii) He has come here yesterday.
- iv) He told me he is feeling sick.
- v) Either he or his brother are coming.
- vi) Bibhutibhushan was born here who wrote *Aranyak*.
- vii) We discussed about the problem.
- viii) Where did she met you?

5. Write a letter to the editor of a newspaper regarding the negligence of the use of mask by the public. 10

OR

Write a letter to the chairman of your municipality regarding the scarcity of drinking water in your locality.

OR

Write a letter to your friend about your experience of a trip to the Ayodhya hills.

6. Write an essay on any **one** of the following topics:
 $20 \times 1 = 20$
- a) Your Favourite Book.
- b) A National Hero
- c) The Internet : Merits and Demerits
- d) Impact of Covid-19 on the Education of College Students.
